



ACS Strategic Plan 2020-2025

ACS Mission Statement

Through the cooperation of parents, teachers, and students, Academy Charter School will create a learning environment that fosters growth in character, high academic achievement and the love of learning resulting in responsible, productive citizens.

ACS Vision Statement

Academy Charter School provides a challenging academic program based on the Core Knowledge curriculum that promotes academic excellence, character development, and educational enthusiasm for its students.

The ACS Governing Board will review this Strategic plan annually and make updates and changes as needed. A new plan will be adopted and approved every 5 years, or as indicated by the Charter Renewal Process.

Board Goals and Objectives

Financial--Ensure ongoing fiscal responsibility by maintaining annual expenses at budget targets

- Review the most recent annual school financial audit
- Review most recent financials
- The Board has developed and will continue to utilize a number of committees to maintain the school's financial health. These committees include:
 - The Finance Committee--At the direction of the Board, will review financial options for expansion, acquisition and purpose of property, and any other tasks that will provide recommendations to the Board around financial matters
 - Ad Hoc Committees--Additional committees will be formed and resolved as needed
 - The Board will work in tandem with the School Leaders to develop a plan, inform and get feedback from our community, and move the plan forward as we pursue/explore expansion opportunities

Timeline: as needed throughout the school year or as directed by the Board



Governance--Continue the Board's ongoing efforts to improve its practices and implement sound governance and oversight

- Review most recent school leader evaluation
- Review staff and parent satisfaction surveys
- Actively support the School Leaders as it relates to the Charter Renewal process
- Participate in Board Training and Succession Planning
 - Will be led by the President and the Vice President
 - Will engage in training and collaboration to improve board culture and function
 - Will continue to engage in a yearly evaluation and has identified areas of strength and additional areas for growth
 - Training opportunities may include on-site training sessions, conferences, and individualized professional learning plans for each board member
 - Based on the evaluation and experience on the board, members will develop personalized plans for learning in order to improve in areas most needed individually
- External Networking and Advocacy
 - Will actively seek to expand external networking within the district and community
 - Increase the profile and influence of ACS in our community as well as the School Leaders by ensuring positive relationships with the district and other schools
 - Will engage in conversations, attend meetings, and partner with other organizations to help foster the support and renewal of schools of choice and of any expansion of ACS

Timeline: as needed throughout the school year or as directed by the Board



School Performance--The school performance goal is directly related to the school Unified Improvement Plan (UIP) and is largely at the direction of the School Leaders. The Board will play an active role in supporting and evaluating the School Leaders and the school's progress towards these goals and others, as articulated in the UIP.

- Review current and previous Unified Improvement Plan (UIP)
- Review interim assessment results and interim reports
- Review internal indicators of student success including student grades, attendance rates, pass rates, discipline rates, graduation rates, etc.
- Support the School Leaders in:
 - Commitment to the Whole Child
 - In addition to academic and cognitive development, the School Leaders will promote the physical, social and emotional health, growth and skill development of every student
 - Work collaboratively to establish strategic plan to:
 - Understand the interconnectedness of students' physical, cognitive, social and emotional health and welfare
 - Implement an approach to learning that integrates research based practices to address students' cognitive, physical, social and emotional health and welfare
 - Seek advice of experts who can help address student needs when necessary
 - Advocacy for the School
 - School Leaders will develop systems and relationships to leverage the school district and community resources available to them both within and outside of the school in order to maximize the school's ability to serve the best interest of students and families by:
 - Advocating throughout the school community for support of any ACS expansion, if deemed necessary by the Board
 - Expanding the reach and sphere of influence of ACS within the district and state
 - Engaging and interacting with League of Charters
 - Promoting ACS at district level
 - Establishing a partnership between ACS and DCSD
 - Establishing relationships outside of Douglas County with other charters

Timeline: as needed throughout the school year or as directed by the Board